

## Creating Great Schools Six Critical Systems At The Heart Of Educational Innovation

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### Creating Great Schools Six Critical

Creating Great Schools shows educational leaders how they can sustain continuous innovation and improvement in order to create truly great schools. Schlechty outlines the six critical systems that define the norms and expressions of a school's organizational culture—recruitment and induction, knowledge transmission, power and authority, evaluation, direction, and boundaries—and shows what it takes to lead effective systemic change in order to sustain new values and direction.

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In *Creating Great Schools*, Phillip C. Schlechty—one of the nation's best-known experts on leadership and change in schools—offers a hands-on primer that will help arm school leaders with the tools they need to buck the system from within. *Creating Great Schools* shows educational leaders how they can sustain continuous innovation and improvement in order to create truly

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From Phillip Schlechty's *Creating Great Schools: Six Critical Systems at the Heart of Educational Innovation* THE SIX CRITICAL SYSTEMS In complex social organizations like schools, rules, roles, and relationships (structure) tend to become organized around functions critical to the operation of the enterprise.

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employees below. There are six simple but critical questions that need to be answered, eliminating all discrepancies among team members. The six critical questions include: OVERVIEW 1. Why do we exist? The answer to this question will yield a core purpose, or the fundamental reason the company is in business. 2. How do we behave?

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